

Remote Learning: Reading while at home...

Information for Parents



At St Aloysius the Sounds-Write programme is used to teach phonics and spelling. We begin teaching an awareness of sound and sound identification in Nursery and as children show readiness they begin to access the initial code of Sounds-Write phonics. All pupils in Reception begin the initial code in the September of their Reception year. They continue on their phonics journey throughout Year One and into Year Two, with the aim of leaving KS1 as fluent readers, secure in word building and recognition.

As we face together the challenge of learning from home, we are committed to ensure our pupils continue to develop their knowledge of phonics while they are away from school.

Miss K Fenwick

Sounds-Write Phonics

Free Online Course for Parents:
Help Your Child to Read and Write

- **Part 1**
<https://www.udemy.com/course/help-your-child-to-read-and-write>
- **Part 2**
<https://www.udemy.com/course/help-your-child-to-read-and-write-part-2/>

The following courses are available if you would like to find out more about how we teach phonics in school and best support your child at home:

Part 1: includes all the know-how and resources to get your child started, by introducing all the one-to-one spellings in the context of word reading, word building and sound-swap with simple CVC (consonant, vowel, consonant) words, as well as the skills they need to succeed.

Part 2: This second course introduces words of a more complex structure (CVCC, CCVC, CCVCC), as well as some digraphs (two letters, one sound) such as ss, ll, sh, ck and others.

Teacher Videos



Teachers in **Reception, Year One and Year Two** are all recording their phonics sessions to help support learning from home. The children should be very familiar with the structure of their learning in phonics and be able to access the videos with an appropriate level of challenge. We talk often to the children about **blending** (putting sounds together), **segmenting** (pulling sounds apart) and **sound swapping** (changing spellings to make new words)

All adults in school use the same consistent, concise language about sounds and spelling when teaching. We say that the letters spell sounds they do not say sounds. We use phrases such as:

In this word...

If this was...this would be...

This can spell...what else can it spell?

Say the sounds and read the word.



Recommended Resources

Sounds-Write:
Initial Code
app for iPads



(Suitable for
Reception
pupils)

Free decodable
readers on
Kindle
Unlimited



Please continue to engage with the phonics videos created to help your child at home. We love to see photographs posted to Google Classroom of the work they have been doing. Thank you!

Free subscription during lockdown:
<https://www.phonicsplay.co.uk/>

username: jan21

password: home

Reading at Home



Phonics is only part of the journey to becoming a successful reader.

It is important pupils read themselves but also that they are read to. This will help to develop their fluency, comprehension and vocabulary skills.

Hearing stories read to them, asking and answering questions and identifying new vocabulary are all invaluable skills to developing as a reader.

Have fun with words and language. Try introducing a new word each day and using it in context and with meaning.

If your child has been given login details for Lexia, Reading Plus or Spelling Shed – please make sure they are accessing this resource often throughout each week, while learning from home.

Useful Resources...

Once upon a time, words began to vanish from the language of children. They disappeared so quietly that at first almost no one noticed – fading away like water on stone. The words were those that children used to name the natural world around them: acorn, adder, bluebell, bramble, conker – gone! Fern, heather, kingfisher, otter, raven, willow, wren . . . all of them gone! The words were becoming lost: no longer vivid in children's voices, no longer alive in their stories



Virtual School Library

Free reading and writing activities from your favourite children's authors from the **National Literacy Trust**.

Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

<https://library.thenational.academy/>

This week's author: Jacqueline Wilson

Website links:

<https://www.storylineonline.net> – A large selection of books read to children.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> - Parents required to create a free account.

https://www.teachyourmonstertoread.com/accounts/sign_up - Parents required to create a free account.

<https://www.booksfortopics.com/storytime-online> - Online stories for all age groups

<https://www.getpic.com> - Free for 30 days.