

<b>Name -</b>	<b>Class -</b>
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Working Towards the Expected Standard	Evidence Base Achieved (date)			Overall
	Autumn	Spring	Summer	
The pupil can: <ul style="list-style-type: none"> <li>Blends words accurately, confidently applying phonic knowledge.</li> <li>Read <b>many</b> common exception words (Rec-Year2) and <b>some</b> from Year 3 list.</li> <li>Answer questions and make inferences and predictions on the basis of what is being said and done in a familiar book that is read to them.</li> </ul>				

Working At the Expected Standard				
<i>Sufficient evidence shows the ability to:</i>				
Word Reading				
Overall				
Autumn	Spring	Summer		

1	Reads accurately and with increased fluency, recognising alternative sounds for graphemes in words.			
2	Reads <b>many</b> common exception words (Y3/4 list), noting the unusual correspondences between spelling and sound, and where these occur in the word.			
3	Reads <b>some</b> root words, prefixes and suffixes (English Appendix 1) both to read aloud and to understand the meaning of new words.			
4	Reads at a speed that is sufficient to focus on understanding rather than decoding, re-reading books to build up fluency and accuracy.			

Comprehension	Autumn	Spring	Summer	
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*Develops positive attitudes to reading and understanding of what they have read by:*

5	Listen to, discuss and express views about a wide range of fiction, poetry, plays, non-fiction and reference books.			
6	Use dictionaries to check the meaning of words they have read.			
7	Identify themes and conventions in a wide range of books that they have read (i.e the triumph of good over evil and magical devices in fairy stories and folk tales)			
8	Discuss words and phrases that capture the reader’s interest and imagination.			
9	Discuss and clarify the meaning of words, linking new meanings to known vocabulary.			

*Understand what they can read , in books they can read independently, by:*

10	Drawing inferences, such as inferring characters’ feelings, thoughts and motives from their actions and justifying inferences with evidence.			
11	Predicting what might happen from details stated and implied.			
12	Retrieves and records information from non-fiction.			
13	Checking that text makes sense, explaining the meaning of words in context.			

By the end of Year Three, pupils should be able to justify their views about books written at an age appropriate interest level. They read accurately and at a speed which supports understanding what is read rather than decoding. They respond to guidance about the kinds of explanations and questions that are expected from them.

Working At Greater Depth Standard	Autumn	Spring	Summer	Overall
Pupils can: <ul style="list-style-type: none"> <li>Identify main ideas from more than one paragraph and provide summaries</li> <li>Participate in discussion about books that are read to them and books they read themselves.</li> </ul>				

	BLW	WTS	EXS	GDS
I am working at...				
My Prediction for EOY is...				

